# LOETB FET CAMPAIGN CALENDAR

### **Goals and objectives**

#### **Goal 1: Increase course participation**

- Objective 1: Increase course enrolments for the upcoming year through targeted promotions and engaging content.
- Objective 2: Increase advertising through social media, radio, TV and other out-of-home (OOH) advertising such as display screens.

#### **Goal 2: Enhance Brand Awareness and Recognition**

- Objective 1: Increase social media followers through content that is valuable and interesting to audience, for example, using testimonials, success stories and content which highlights services and facilities.
- Objective 2: Improve brand recognition through consistent branding of all adverts and posts.
- Objective 3: Highlight FET services and provision, increasing audience awareness of what services and supports LOETB provide.
- Objective 4: Highlight FET provision through learner podcasts.

#### Goal 3: Drive traffic and boost conversions

• Objective 1: Increase traffic to FETCH and FET centre websites by creating compelling call-to-action posts and promotional campaigns.

### Goal 4: Increase the percentage of Irish Language in promotional materials to meet our statutory obligations under the Official Language Act

- Objective 1: Increasing Irish language media across social media to meet the 20% requirement.
- Objective 2: Increase radio and TV adverts in Irish Language media to meet the 5% requirement.
- Objective 3: Ensure compliance with the Official Languages Act through adequate tracking of all advertising.

#### **School Leaver**

- I have access to further education at levels 3 and 4, up to level 7 and 8, without the stress of CAO applications.
- I want the college experience without committing to a lengthy four year degree.
- I have the option to remain at home without the expense of moving out.
- I can access a range of different options in a diverse and vibrant college setting where learning will be flexible and convenient.
- I can make informed choices about my future and choose a course that has clear pathways to a vocation or career or onto higher education.
- I can have access to previous learner outcomes to allow me to make informed choices.
- If I leave school early, FET allows me to finish my senior cycle or develop employment skills in a supported small group setting.
- Level 5/6 FET course offering can be work or practice based.

#### **Returning to Education**

- Being supported to take the big step back into education, with small groups, comfortable environments and experienced tutors.
- Being supported with literacy and numeracy needs alongside my course.
- There are options to have my learning validated and certified.
- Financial support is available while engaging in FET in some circumstances.
- I can make informed choices about my future and choose a course that has clear pathways to a vocation or career or onto higher education.
- Learning is local, flexible and convenient, in environments that are supportive and give confidence to succeed.
- A range of FET supports are available to all learners.

### Life Long Learning

- I have access to year-round learning options in a local FET centre.
- I can avail of part-time options allowing me to re-skill or up-skill, enter a new career or find a pathway to further study.
- I can access learning in bitesize chunks enabling me to build certification over time.
- I need flexible courses to fit around my personal and working committments with accessible blended and online options available.
- I need learning options which can link to longer-term pathways within and beyond FET.
- I want my learning outcomes to be recognised.
- I want to be supported with resources and guidance tailored to individual needs and available within the local community setting.
- My interests are both theoretical and practical based.

#### **Community learners**

- Belonging and being part of a group that brings people together to learn, socialise, share ideas and hold community and cultural events.
- Having access to local FET as a beacon for learning and skills development in the community.
- Accessing FET provision locally where Level 5 and Level 6 options can lead to exciting careers and play a huge part in local identity.
- Undertaking courses that understand and respond to the needs of the community by linking with local community and voluntary groups.
- Vulnerable and marginalised community groups having opportunities and pathways to further learning.
- Being able to access community education that is linked to pathways in FET and higher education.

### **Employers**

- Enterprise support serves as a key resource, helping businesses to understand future skills requirements
- I can trust that graduates from FET programmes will possess the essential skills and competencies required for the successful operation and growth of our business.
- A variety of FET courses will guarantee the availability of a future talent pool from the local labour market, meeting the upcoming needs and skills gaps of our business.
- My ETB will offer a significant portion of the up-skilling, professional development, and management support needed for our current employees.
- A single point of ETB contact and a coordinated approach to employer engagement, to ensure that our needs are understood and met in an efficient and effective manner.

#### **Employees**

- Access flexible, convenient, local, bitesize courses allowing me to upskill and look at different career pathways.
- Access to a range of FET options relevant to my needs available in a flexible manner so that I can fit learning around my family and work commitments.
- I can keep my skills up to date for little or no cost.
- Having access to good guidance and information to make smart up-skilling and career development decisions.
- Employers can work with local ETB to develop courses which are tailored to employee needs.
- FET can help develop core skills that are critical in my company in areas like digital capacity, communications, marketing and people management.

### January

### 1st quarter



## February



Subject in foc	us Sport & Leisure	Manufacturing and Engineering
Area in focus	School to FET pathways	Lifelong learning
Monthly Highlights:	<ul> <li>Laois Media Day</li> <li>Offaly Media Day</li> <li>YouthReach</li> <li>Student pathways -CAO deadline</li> <li>LOETB and Teagasc Agreement TBC</li> <li>Highlight sport and leisure courses, including pathways and career opportunities</li> </ul>	<ul> <li>Tullamore FETC Launch 27th February</li> <li>Apprenticeships</li> <li>Lifelong learning</li> <li>Launch of VR in Agriculture</li> <li>Back to Education</li> <li>Highlight Manufacturing and Engineering courses, including pathways and career opportunities</li> </ul>
Content overview:	<ul> <li>Welcome message for new year - English &amp; Irish</li> <li>Welcome students back</li> <li>World Education Day 4th Jan - English &amp; Irish</li> <li>Highlight upcoming courses</li> <li>School to FET pathways - highlight choices, promote awareness of pathways to FET from school, highlight Youthreach options and CTC</li> </ul>	<ul> <li>National Engineering Week 18th-24th February</li> <li>Internet Safety Day 13th February</li> <li>Digital Learning Day 24th February</li> <li>International Mother Language Day 21st February celebrating different languages within LOETB - ESOI</li> <li>Recruit for Skilled Utilities Operator Traineeship starting date April</li> </ul>

### March



#### Business, Financial services, sales and Marketing

#### Student life

#### uary

- ETBI Day
- Life at LOETB
- Centre Profile facilities,
- Student life
- Student Supports
- Seachtaine na Gaeilge
- Highlight Business, Financial services, sales and Marketing including pathways and career opportunities
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- ruary - ESOL hip
- International Women's Day 8th March
- Inspirational stories of women in education, feature interviews with women in LOETB.
- Women in construction/ Apprenticeships
- Women in STEM Summit 13th March
- National Careers Week 4th 9th March: Share success stories of individuals who have advanced their careers through education and training.



• Highlight Art, craft, and Digital Media courses,

• Highlight Community Education as a service,

include testimonials and upcoming courses

• World Autism Awareness Day - share educational

and inclusivity within LOETB, highlight learner

• Administrative Professionals' Day - 27th April

supports.

resources, webinar for staff, celebrate differences,

Content

overview:

including pathways and career opportunities

- CIF & Health & Safety Summit 2nd May
- Highlight Healthcare/childcare/social study courses, including pathways and career opp.
- Promote Open Days through social media and local media
- National Nurses Week 6th-12th May highlight nursing courses, share testimonials from FET nursing students, share stories from FET alumni.
- Year of Skill content promoting lifelong learning and the importance of upskilling.
- Exam advice study tips

### June



#### Green Skills and Sustainability

#### Green Skillls

- Green Skills Week
- Skills to Advance
- Leaving certificate
- Digicon 13th June digital construction.ie Digital Construction videos and testimonials

- Highlight Green Skills and Sustainability including pathways and career opportunities
- World Environment Day Jun 5th promote environmental sustainability, tie in with green skills week - highlight Green Skill courses, inform audience on FET green skill objectives
- National Higher Education Day 6th highlight Tertiary courses and HE pathways within FET
- World Music Day 21st highlight Music Education
- Leaving Certificate best wishes

3rd quarter	<section-header></section-header>	<section-header><section-header><section-header></section-header></section-header></section-header>	<section-header><section-header></section-header></section-header>
Subject in focu	us Hairdressing, Barbering and Beauty	Agriculture/Horticulture/Equine	Construction and Sustainable Construction
Area in focus	Enterprise	Adult Guidance Service - AGEIS	National Construction and Training Campus
Monthly Highlights:	<ul> <li>Enterprise Spotlight</li> <li>Employer services - Enterprise support</li> <li>The employee - upskilling opportunities</li> <li>Enterprise Hub</li> <li>Adult Guidance Service - AGEIS</li> <li>Highlight Hairdressing, Barbering and Beauty courses, including pathways and career opportunities</li> </ul>	<ul> <li>Sept start - course advertisements</li> <li>Tullamore Show</li> <li>Leaving Cert results</li> <li>Adult Guidance Service - AGEIS</li> <li>Highlight Agriculture/Horticulture/Equine courses, including pathways and career opportunities</li> </ul>	<ul> <li>National Construction and Training Campus</li> <li>World Skills Event</li> <li>National Ploughing Championships</li> <li>Adult Guidance Service - AGEIS</li> <li>Sustainable Retrofitting &amp; Energy Upgrades Conference</li> <li>Highlight Construction and Sustainable Construction including pathways and career opportunities</li> </ul>
Content overview:	<ul> <li>Enterprise Support - highlight employer services, promotion through social media, leaflets, Radio and OOH.</li> <li>Highlight success stories and testimonials from Employers</li> <li>Showcase Enterprise Hub, highlight service, facilities tour.</li> <li>Recruit for Skilled Utilities Operator Traineeship starting date October</li> </ul>	<ul> <li>Agriculture/Equine - promote Agri provision</li> <li>Leaving Cert results - school leaver pathways</li> <li>Highlight AGEIS services and supports - promotion using different mediums such as adverts, radio and podcasts.</li> <li>Bord na Mona Sustainable Agriculture videos</li> </ul>	<ul> <li>Highlight construction provision - highlight pathways video on social media, radio and OOH.</li> <li>Promote MMC programmes</li> <li>Scaffolding Apprenticeship promotion</li> <li>Scaffolding videos/ Skilled Utilities video</li> <li>NZEB - courses and Mobile Rig promotion</li> <li>International Podcast Day 30th - share LOETB podcasts of interest.</li> </ul>

### October



# November



#### **Subject in focus**

Partnerships - Second Provider provision

#### **Area in focus**

4th

quarter

#### Adult Literacy

- Monthly **Highlights:**
- Inclusion Week focus on events and activities throughout the month
- Adult Literacy for Life
- Community Training CTC, NLN, LTI.
- CIF H&S Week
- Retrofitting Conference
- Highlight Second Provider provision

Content overview:

- Promote Adult Literacy highlight services and supports, feature ads and promotions
- ESOL Testimonials and student focus
- World Teachers Day 5th Run a campaign where students can thank their favorite teachers/tutors (video, written or podcast)
- Maths Week 14th 22nd
- World Mental Health Day -10th mental health awareness in our centres and services
- Dyslexia Awareness Week 2nd-8th

#### Midlands Skills Centre

Science, Horticulture and IT

- Part-time provision for New Year
- School leavers CAO
- Award Ceremonies
- Science Week
- College Awareness Week 18th-24th
- Highlight Science, Horticulture and IT courses, including pathways and career opportunities
- Science Week 13th 19th Nov promote Midlands Skills Centre Cleanroom
- Midlands Skills Centre facilities promotion
- Skills to Advance Month highlight programmes
- Highlights from award nights inc. testimonials
- National STEAM Day 8th
- College Awareness Week Campaign
- Anti-Bullying Week 13th-17th
- Stand Up Awareness Week

### December



#### Hospitality, Catering and Tourism

#### Learner Supports

#### • Contract Training – recruiting for February.

- Highlight learner supports
- Information Hubs
- Highlight Hospitality, Catering and Tourism including pathways and career opportunities
- Year in review highlights
- Winter break study tips
- Learner Supports Share success stories from learners who have benefited from support services.
- Information Hubs focus on supports within the information hubs and showcase facilities through various mediums such as videos, behind-thescenes, photos, infographics